The Colors of Childhood

The author is a proud sponsor of the 2020 SAGE Keith Roberts Teaching Innovations Award—enabling graduate students and early career faculty to attend the annual ASA pre-conference teaching and learning workshop. "The text offers a comprehensive study of historical evolution of race, ethnicity, and gender in the U.S; and makes effective use of contemporary (including open access) sources of information about these issues. My students find the reflective questions and related activities to be instructive and engaging." —Cheryl Renee Gooch, Arts and Humanities Department, Cumberland County College Adapted from the bestselling Race, Ethnicity, Gender, and Class by Joseph F. Healey and Andi Stepnick, Diversity and Society provides a brief overview of inter-group relations.
in the U.S. In ten succinct chapters, Healey and Stepnick explain concepts and theories about dominant-minority relations; examine historical and contemporary immigration to the U.S.; and narrate the experiences of the largest racial and ethnic minorities. The Sixth Edition of this bestseller explores a variety of experiences within groups, paying particular attention to the intersection of gender with race and ethnicity. While the focus is on minority groups in the U.S., the text also includes comparative, cross-national coverage of group relations in other societies. Updated with the most current trends and patterns in inter-group relations, this text presents empirical data in an accessible format to show students how minorities are inseparable from the larger American experience.

Racial and Ethnic Diversity in Spokane County, Washington and Kootenai County, Idaho

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Implementation of Racial and Ethnic Diversity in the American Press

Racial and Ethnic Diversity in Higher Education

Racial and Ethnic Diversity in the Performing Arts Workforce

From Every Nation Without Number

NOTE: You are purchasing a standalone product; MySocLab® does not come packaged with this content. If you would like to purchase both the physical text...
and MySocLab, search for ISBN-10: 0134126963 / ISBN-13: 9780134126968. That package includes ISBN-10: 0133770990 / ISBN-13: 9780133770995 and ISBN-10: 0133842983 / ISBN-13: 9780133842982. MySocLab should only be purchased when required by an instructor. For courses in Race and Ethnic Relations Understand the changing dynamics of the U.S. population Understanding race and ethnic relations is essential to understanding the United States - where we've been as well as where we're going. Throughout the fourteenth edition of Racial and Ethnic Groups, author Richard T. Schaefer helps students view race and ethnic relations in a socio-historical context, so they can understand the past and best shape the future. The text's student-friendly framework is packed with engaging first-person accounts that illuminate the changing dynamics of the U.S. population, and reveal the stories behind these changes. Incorporating the latest statistics and data, Racial and Ethnic Groups enables educators to stay current in this ever-changing area of study. Also available with MySocLab MySocLab for the Race and Ethnicity course extends learning online, engaging students and improving results. Media resources with assignments bring concepts to life, and offer students opportunities to practice applying what they've learned. And the Writing Space helps educators develop and assess concept mastery and critical thinking through writing, quickly and easily. Please note: this version of MySocLab does not include an eText. Racial and Ethnic Groups, Fourteenth Edition is also available via REVEL(tm), an immersive learning experience designed for the way today's students read, think, and learn. Learn more.
'Race', Ethnicity and Racism in Sports Coaching

This open access book examines the question of collecting and disseminating data on ethnicity and race in order to describe characteristics of ethnic and racial groups, identify factors of social and economic integration and implement policies to redress discrimination. It offers a global perspective on the issue by looking at race and ethnicity in a wide variety of historical, country-specific contexts, including Asia, Latin America, Europe, Oceania and North America. In addition, the book also includes analysis on the indigenous populations of the Americas. The book first offers comparative accounts of ethnic statistics. It compares and empirically tests two perspectives for understanding national ethnic enumeration practices in a global context based on national census questionnaires and population registration forms for over 200 countries between 1990 to 2006. Next, the book explores enumeration and identity politics with chapters that cover the debate on ethnic and racial statistics in France, ethnic and linguistic categories in Québec, Brazilian ethnoracial classification and affirmative action policies and the Hispanic/Latino identity and the United States census. The third, and final, part of the book examines measurement issues and competing claims. It explores such issues as the complexity of measuring diversity using Malaysia as an example, social inequalities and indigenous populations in Mexico and the demographic explosion of aboriginal populations in Canada from 1986 to 2006. Overall, the book sheds light on four main questions: should ethnic groups be counted, how
should they be counted, who is and who is not counted and what are the political and economic incentives for counting. It will be of interest to all students of race, ethnicity, identity, and immigration. In addition, researchers as well as policymakers will find useful discussions and insights for a better understanding of the complexity of categorization and related political and policy challenges.

Racial and Ethnic Diversity

"This ambitious undertaking touches all bases, is highly accessible, and provides a solid starting point for further exploration." —School Library Journal This three-volume reference presents a comprehensive look at the role race and ethnicity play in society and in our daily lives. The Encyclopedia of Race, Ethnicity, and Society offers informative coverage of intergroup relations in the United States and the comparative examination of race and ethnicity worldwide. Containing nearly 600 entries, this resource provides a foundation to understanding as well as researching racial and ethnic diversity from a multidisciplinary perspective. Key Features Describes over a hundred racial and ethnic groups, with additional thematic essays discussing broad topics that cut across group boundaries and
impact society at large Addresses other issues of inequality that often intersect with the primary focus on race and ethnicity, such as ability, age, class, gender, and sexual orientation Brings together the most distinguished authorities possible, with 375 contributors from 14 different countries Offers broad historical coverage, ranging from "Kennewick Man" to the "Emancipation Proclamation" to "Hip-Hop" Presents over 90 maps to help the reader comprehend the source of nationalities or the distribution of ethnic or racial groups Provides an easy-to-use statistical appendix with the latest data and carefully selected historical comparisons Key Themes · Biographies · Community and Urban Issues · Concepts and Theories · Criminal Justice · Economics and Stratification · Education · Gender and Family · Global Perspectives · Health and Social Welfare · Immigration and Citizenship · Legislation, Court Decisions, and Treaties · Media, Sports, and Entertainment · Organizations · Prejudice and Discrimination · Public Policy · Racial, Ethnic, and Nationality Groups · Religion · Sociopolitical Movements and Conflicts

Encyclopedia of Race, Ethnicity, and Society

How does culture affect child-rearing practices? How do factors such as poverty, ethnic difference, racial minority status, and having immigrant parents alter the experience of a growing child? Are there culturally distinct sub-groups within the African-American population? How ubiquitous are psychoanalytically derived
schedules of personality development? In what form and to what extent are transference and countertransference affected by such racial, ethnic, and economic issues? In this volume, eight distinguished psychoanalysts (including some belonging to ethnic and racial minorities) attempt to answer these questions. They provide illuminating details of child-rearing practices in African-American, Indian, and Japanese families. They interweave mythological legacies, historical background, ethnographic data, and clinical observations into a rich tapestry of knowledge, empathy, and understanding. They try to tease out the variables of socioeconomic class from the issue of race and the ambiguities consequent upon raising children in a new and unfamiliar land from the ordinary and inevitable conflicts between generations.

**Strategic Plan to Ensure Racial and Ethnic Diversity in Connecticut Public Higher Education**

Fifty-Four readings in this 3rd edition collectively show how race has influenced and continues to affect all aspects of American higher education. This volume offers a comprehensive selection of seminal and contemporary publications that are situated across various postsecondary contexts. It is organized around six focal areas of study in the field of higher education: (1) History; (2) Students; (3) Faculty; (4) Curriculum, Teaching and Learning; (5) Organizations, Leadership and
Governance; and (6) Policy, Finance and Economics. Also included is a seventh section devoted entirely to critical race perspectives on higher education.

**Diversity and Society**

Cardiovascular heart disease mortality in African Americans is the highest of all major racial/ethnic subpopulations in the United States. Examining race and ethnicity, Cardiovascular Disease in Racial and Ethnic Minorities will reveal that there are unacceptable healthcare disparities in risk factor prevalence, disease states, and cardiovascular outcomes in the United States. Written by a team of experts, Cardiovascular Disease in Racial and Ethnic Minorities examines to what degree biomedical and scientific literature can clarify the impact of genetic variation versus environment as related to cardiovascular disease. Chapters illustrate the magnitude of cardiovascular and metabolic disparities and the effect of environment on diseases.

**Teaching Ethnic Diversity with Film**

This important book is one of the first in the field to explore the myriad issues surrounding racial and ethnic diversity in academic libraries. It triggers thought, discussion, and understanding to guide readers as they take action to resolve
diversity issues in their own institutions. After an overview of the state of diversity in academic libraries, the book addresses training, mentoring, and supervision; building diversity collections; access to diversity materials; electronic and print reference sources for multicultural subjects; and work with racially and ethnically diverse student populations. Racial and Ethnic Diversity in Academic Libraries will increase readers' awareness of these and other issues and help them respond to the challenges of diversity. Authors, writing from a variety of perspectives, define and elaborate on the concepts of "diversity" and "multiculturalism" and discuss how libraries and librarians are dealing with questions surrounding these concepts. Full of insight and helpful suggestions, chapters examine: the effects of affirmative action and the future for librarians of color how best to incorporate multicultural issues into library education and bibliographic instruction programs methods for developing multicultural collections the validity of Library of Congress subject headings for cataloging diversity materials racism within the library profession Academic librarians and library professionals, academic faculty, and graduate students in the field of library and information science will find Racial and Ethnic Diversity in Academic Libraries an enlightening and informative guide. While specifically targeting academic libraries, the book is also helpful in other types of libraries, including public and school libraries.

Social Statistics and Ethnic Diversity
From the beginning of the 20th century, Hollywood filmmakers have shaped public beliefs about and attitudes toward African Americans, Asian Americans, Native Americans, and Latinos. Challenging and updating the historical record, ethnic minority filmmakers have been re-presenting their histories, cultures, and literature from the perspectives of their own experience. The resulting films offer teachers an effective means for teaching ethnic diversity in today’s media-saturated culture. This work details rationales and methods for incorporating readily available films into the high school and college undergraduate curriculum, particularly in history, social studies, literature, and film studies courses. It includes definitions of race and ethnicity and essays on the film history of African American, Asian American, American Indian, and Latino representation. Subsequent chapters, organized by disciplines, describe specific ways to teach visual and multicultural literacy with films, including suggestions for topics, methods, and films, and ending with four discipline-specific curriculum units for high school students. Film terminology and a list of resources to help teachers create their own curriculum units complete the work.

Encyclopedia of Race, Ethnicity, and Society

What can diversity management offer those concerned with ethnic inequality, racial discrimination, and issues of social and economic inclusion and exclusion?
In this book John Wrench traces the emergence of diversity management in the US in the late 1980s, and explores its subsequent development in Europe. He outlines the various critiques of diversity management that have been suggested both by academics and equality activists and highlights recent issues and trends that should be monitored by those concerned with racial and ethnic equality in employment. In particular, Wrench examines whether diversity management can be seen as a 'soft option' in terms of combating racism and discrimination, or instead, a new way of mainstreaming anti-discrimination measures. He also addresses the important question of whether the development of diversity management in Europe will follow a relatively uniform trajectory because of common demographic, economic and market pressures, or whether the historical, cultural and institutional differences which exist between EU countries, and between the EU and the US, will have a determining impact on the adoption, content and operation of this particular management practice.

Lessons in Integration

"This ambitious undertaking touches all bases, is highly accessible, and provides a solid starting point for further exploration." —School Library Journal This three-volume reference presents a comprehensive look at the role race and ethnicity play in society and in our daily lives. The Encyclopedia of Race, Ethnicity, and Society offers informative coverage of intergroup relations in the United States
and the comparative examination of race and ethnicity worldwide. Containing nearly 600 entries, this resource provides a foundation to understanding as well as researching racial and ethnic diversity from a multidisciplinary perspective. Key Features Describes over a hundred racial and ethnic groups, with additional thematic essays discussing broad topics that cut across group boundaries and impact society at large Addresses other issues of inequality that often intersect with the primary focus on race and ethnicity, such as ability, age, class, gender, and sexual orientation Brings together the most distinguished authorities possible, with 375 contributors from 14 different countries Offers broad historical coverage, ranging from "Kennewick Man" to the "Emancipation Proclamation" to "Hip-Hop" Presents over 90 maps to help the reader comprehend the source of nationalities or the distribution of ethnic or racial groups Provides an easy-to-use statistical appendix with the latest data and carefully selected historical comparisons

Key Themes
- Biographies
- Community and Urban Issues
- Concepts and Theories
- Criminal Justice
- Economics and Stratification
- Education
- Gender and Family
- Global Perspectives
- Health and Social Welfare
- Immigration and Citizenship
- Legislation, Court Decisions, and Treaties
- Media, Sports, and Entertainment
- Organizations
- Prejudice and Discrimination
- Public Policy
- Racial, Ethnic, and Nationality Groups
- Religion
- Sociopolitical Movements and Conflicts

Diversity Management and Discrimination
Helps students understand and analyze race and ethnic issues. Racial and Ethnic Diversity in the USA applies contemporary theories to race and ethnic relations. The text explores issues inherent in race and ethnicity and then applies these issues to the four largest minority ethnic groups in the U.S. This foundation will enable readers to discuss how diversity will change in the future. MySocLab is an integral part of the Schaefer program. Engaging activities and assessments provide a teaching and learning system that helps students discover sociology in their lives. With MySocLab, students can watch videos on sociological core concepts, explore real-world sociology through the new Social Explorer, and develop critical thinking skills through writing. This learning program is available in a variety of formats and prices — digital and print. Pearson offers its titles on the devices students love through Pearson's MyLab products, CourseSmart, Amazon, and more. To learn more about our programs, pricing options and customization. This Book a la Carte Edition is an unbound, three-hole punched, loose-leaf version of the textbook and provides students the opportunity to personalized their book by incorporating their own notes and taking the portion of the book they need to class - all at a fraction of the bound book price.

Racial and Ethnic Groups
**Strength in Diversity**

Provides an introductory essay; biographies of activists, legislators, and advocates; a chronology of events, legislation, and movements; a directory of organizations; and a listing of print and nonprint resources.

**Racial and Ethnic Diversity**

**Benefits of Racial and Ethnic Diversity in Elementary and Secondary Education**

Racial and Ethnic Diversity in the Performing Arts Workforce examines the systemic and institutional barriers and individual biases that continue to perpetuate a predominately White nonprofit performing arts workforce in the United States. Workforce diversity, for purposes of this book, is defined as racial and ethnic diversity among workforce participants and stakeholders in the performing arts, including employees, artists, board members, funders, donors, educators, audience, and community members. The research explicitly uncovers the sociological and psychological reasons for inequitable workforce policies and practices within the historically White nonprofit performing arts sector, and...
provides examples of the ways in which transformative leaders, sharing a multiplicity of cultural backgrounds, can collaboratively and collectively create and produce a culturally plural community-centered workforce in the performing arts.

Racial and Ethnic Diversity in America

This book presents a wide-ranging overview of current debates and research in issues relating to race and ethnicity in contemporary British society. It focuses on the extent of racial inequality while encapsulating the character of recent theories and debates that focus on issues of ethnic diversity and culture. It adopts a primarily sociological approach, using recent studies to assess the changing profile of race and ethnicity in Britain.

Balancing the Scales of Opportunity

On July 28, 2006, a panel of experts briefed members of the U.S. Commission on Civil Rights on the putative benefits of racial and ethnic diversity in elementary and secondary education. Four experts presented written statements to the Commissioners that assessed the social science literature on this issue. They also addressed whether or not racial and ethnic diversity in public schools should be
mandated by the state and whether the net benefits of state-mandated diversity are different from the benefits that this diversity may yield when achieved through purely voluntary behavior. The experts also presented a number of studies to the Commission assessing the putative educational and social benefits of racial and ethnic diversity in elementary and secondary education. This volume presents the following papers: (1) The Outcomes of School Desegregation in Public Schools (David J. Armor); (2) Testimony Prepared for the U.S. Commission on Civil Rights Regarding the Educational Benefits of Diversity in Elementary and Secondary Education (Arthur L. Coleman); (3) The Benefits of Racial/Ethnic Diversity in Elementary and Secondary Education (Michal Kurlaender); and (4) Demographic Perspectives on Diversity, Racial Isolation, and the Seattle School Board's Plan to "Cure" Residential "Segregation" (Stephan Thernstrom). A bibliography is included. (Individual papers contain figures, tables, exhibits, footnotes, appendices, and references.).

Racial and Ethnic Diversity in the USA

Segregation is deepening in American schools as courts terminate desegregation plans, residential segregation spreads, the proportion of whites in the population falls, and successful efforts to use choice for desegregation, such as magnet schools, are replaced by choice plans with no civil rights requirements. Based on the fruits of a collaboration between the Civil Rights Project at Harvard University
and the Southern Poverty Law Center, the essays presented in Lessons in Integration: Realizing the Promise of Racial Diversity in American Schools analyze five decades of experience with desegregation efforts in order to discover the factors accounting for successful educational experiences in an integrated setting. Starting where much political activity and litigation, as well as most previous scholarship, leaves off, this collection addresses the question of what to do—and to avoid doing—once classrooms are integrated, in order to maximize the educational benefits of diversity for students from a wide array of backgrounds. Rooted in substantive evidence that desegregation is a positive educational and social force, that there were many successes as well as some failures in the desegregation movement, and that students in segregated schools, whether overwhelmingly minority or almost completely white, are disadvantaged on some important educational and social dimensions when compared to their peers in well-designed racially diverse schools, this collection builds on but also goes beyond previous research in taking account of increasing racial and ethnic diversity that distinguishes present-day American society from the one addressed by the Brown decision a half-century ago. In a society with more than 40 percent nonwhite students and thousands of suburban communities facing racial change, it is critical to learn the lessons of experience and research regarding the effective operation of racially diverse and inclusive schools. Lessons in Integration will make a significant contribution to knowledge about how to make integration work, and as such, it will have a positive effect on educational
practice while providing much-needed assistance to increasingly beleaguered proponents of integrated public education.

**Racial and Ethnic Diversity in Anchorage**

This book explores continuity and change in British multiculturalism. It offers an original perspective on British multiculturalism and also presents an exploration of the politics of ethnic diversity in all the national contexts of the British Isles as well as the United Kingdom.

**Beyond Ethnicism**

The manual, Beyond Ethnicism. Exploring Racial and Ethnic Diversity for Educators, a first of its kind in Kenya, speaks to the key issues of ethnic and racial belonging that are such a key-determining factor in defining and dividing Kenyans. These two issues influence many social, economic and especially political decisions. The manual transcends the limitations of current discussions on ethnicism and racism. Questions of ethnic and racial belonging are connected to some of the deepest moral and political decisions of our time. Belonging is an emotional subject that as a country citizens should not lose capacity to discuss coherently. An educator who wanted to know how to end ethnicism and racism
inspired the writing of this manual. Ethnic and racial favoritism as well as discrimination have seeped into the Kenyan education system. Educators sit in staff-rooms as members of political parties or ethnic communities and sometimes consciously or unconsciously perpetuate ethnic and racial stereotypes and prejudices. Educators find talking about ethnicism and racism difficult. They do not know where to begin yet they can recognise ethnicism and racism in learners. Sometimes they practice it themselves, favouring or discriminating learners on the basis of ethnicity or race. Educators are sometimes helpless in arresting ethnicist and racist practices in their learners or themselves, as they do not have the tools to do so. This manual is a practical resource which assists educators in contextualising ethnic and race related concerns without undermining the human rights, it also helps in creating the space for discourse amongst educators on how to combat ethnicism and racism. It asks rarely addressed critical and significant questions on the meaning of ethnic and racial belonging. The manual addresses the arresting of stereotypes and prejudice before they morph into actual discrimination and sometimes violence.

Demography of Racial and Ethnic Minorities in the United States

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provide a teaching and learning system that helps students discover sociology in their lives. With MySocLab, students can watch videos on sociological core concepts, explore real-world sociology through the new Social Explorer, and develop critical thinking skills through writing. 0205949797 / 9780205949793


Teaching and Learning about Racial and Ethnic Diversity in Early Childhood Classrooms

A panel of experts briefed members of the U.S. Comm. on Civil Rights on the putative benefits of racial & ethnic diversity in elementary & secondary educ. (E&SE). Four experts presented written statements to the Commissioners that assessed the social science lit. on this issue: The Outcomes of School Desegregation in Public Schools, by David Armor; The Educational Benefits of Diversity in E&SE, by Arthur Coleman; The Benefits of Racial/Ethnic Diversity in E&SE, by Michal Kurlaender; & Demographic Perspectives on Diversity, Racial Isolation, & the Seattle School Board’s Plan to ‘Cure’ Residential ‘Segregation,’ by Stephan Thernstrom. Also includes: Dissenting Statements of Comm. Arlan
In recent years there has been a steady increase in the racial and ethnic diversity of the playing workforce in many sports around the world. However, there has been a minimal throughput of racial and ethnic minorities into coaching and leadership positions. This book brings together leading researchers from around the world to examine key questions around ‘race’, ethnicity and racism in sports coaching. The book focuses specifically on the ways in which ‘race’, ethnicity and racism operate, and how they are experienced and addressed (or not) within the socio-cultural sphere of sports coaching. Theoretically informed and empirically grounded, it examines macro- (societal), meso- (organisational), and micro-
(individual) level barriers to racial and ethnic diversity as well as the positive action initiatives designed to help overcome them. Featuring multi-disciplinary perspectives, the book is arranged into three thematic sections, addressing the central topics of representation and racialised barriers in sports coaching; racialised identities, diversity and intersectionality in sports coaching; and formalised racial equality interventions in sports coaching. Including case studies from across North America, Europe and Australasia, ‘Race’, Ethnicity and Racism in Sports Coaching is essential reading for students, academics and practitioners with a critical interest in the sociology of sport, sport coaching, sport management, sport development, and ‘race’ and ethnicity studies.

**Racial and Ethnic Diversity in the USA**

**Increasing Racial and Ethnic Diversity in the Field of Art Therapy**

“In the spring of 2001, the Mayor of Anchorage, George Wuerch, tasked a Kitchen Cabinet Task Force with the goal of developing recommendations to help heal racism in Anchorage. The Institute of Social and Economic Research (ISER) of the University of Alaska Anchorage agreed to assist the Task Force by conducting a series of focus groups in the community ISER contracted with Craciun Research
Group Incorporated to conduct the focus groups."--P. 1.

Racial and Ethnic Diversity in Academic Libraries

The underrepresentation of minorities in health and other professions has long cast a shadow over our nation's efforts to develop a more representative and productive society. Many programs have been developed to enlarge the presence of minorities in health careers, but these efforts have been unable to develop the infrastructure and momentum needed to produce and sustain an adequate number of minority professionals among the ranks of clinicians, researchers, and teachers. This book looks at the historical significance of this underrepresentation, presents data that define the problem, and identifies underlying factors that contribute to the failure to achieve fairness in opportunity. The volume examines programs that have made successful efforts to decrease underrepresentation and sets forth an action and research agenda for further enhancing the numbers of minorities in the health professions.

Goal IX Report

Product information not available.
Race and Ethnicity in the United States

Cardiovascular Disease in Racial and Ethnic Minorities

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current assessment of our nation's immigration and multicultural patterns, the text serves as a comprehensive source for racial and ethnic studies. Also Available with MySocLab MySocLab for Race and Ethnicity courses extends learning online, engaging students and improving results. Media resources with assignments bring concepts to life, and offer students opportunities to practice applying what they've learned. And the Writing Space helps educators develop and assess concept mastery and critical thinking through writing, quickly and easily. Please note: this version of MySocLab does not include an eText. Race and Ethnicity in the United States, Eighth Edition is also available via REVEL (tm), an immersive learning experience designed for the way today's students read, think, and learn.

Racial and Ethnic Diversity in Higher Education

There is a clear need for greater diversity in the field of art therapy with particular attention to increasing the representation of ethnic minorities in art therapy training programs. However, little to no data exists on how art therapy programs are actively recruiting for diversity. Likewise, there have been no reports on how students enter the field of art therapy, including what their perceptions are of the field and if they can see themselves as an art therapist. In a sample of 16 directors of art therapy programs, strategies and barriers to recruitment were identified through an anonymous on-line survey. In addition, in
a sample of 64 college students, perceptions of the field of art therapy were also identified through a separate, anonymous on-line survey. An overwhelming majority of art therapy programs would like to increase diversity; although less than half of the programs described current strategies to support this desire. Among college students, no differences in intentions to study art therapy, perceptions to become an art therapist, and perceived support by teachers to pursue art therapy were found by racial/ethnic identity. Implications to develop recruitment strategies for art therapy programs are discussed based on strategies utilized in other disciplines and from data collected in this two-part study. Future directions are suggested in order to provide more relevant and culturally sensitive art therapy services to a diverse client base.

The Politics of Ethnic Diversity in the British Isles

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