Institutions of Higher Education as a Resource in the Solution of National Problems

Hopeful Pedagogies in Higher Education

Strategic Transformation of Higher Education

Reform in Higher Education

Virtual Learning Environments in Higher Education

Higher Education A Solution To Unemployment Case Study | 88cfb9f238b9e2610e7c2699f3aa45f5c

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In recent years, the use of information technologies, mobile devices, and social media, along with the evolving needs of students, professionals, and academics, has grown rapidly. New ways of bringing learning content to students, new learning environments, and new teaching practices are necessary to keep up with these changes. Assessing the Role of Mobile Technologies and Distance Learning in Higher Education provides a comprehensive understanding of m-learning processes by discussing the impact of this confluence of forces at the nexus of work and higher education, the book's contributors—an illustrious group of leading educators, prominent employers, and other thought leaders—answer profound questions about how business and higher education can best collaborate in support of the twenty-first century workforce.

Strategic Transformation of Higher Education: The Politics of Public Higher Education Strategic Decisions Forged From Constituency Competition, Cooperation, and Compromise is the third in a set of three books that provides higher education leaders, faculty, and system and institutional planners a reality-based view of decision-making in higher education. The focus is on how issues and related problems are translated into strategic initiatives that become the basis for leadership solutions.

Cross-Border Higher Education and Quality Assurance

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The Politics of Public Higher Education: This text addresses the reforms in the financial and administrative structure of higher education, government intervention in introducing new managerial techniques and quality audits, and the implications of these changes for both academics and administrators. It is one of a series of four volumes which look at the educational dilemmas facing governments, professional educators and practising administrators in the current climate in education. The issues are addressed from international and comparative perspectives.

Church-related Boards Responsible for Higher Education: As information is increasingly gathered online, the issues surrounding the usefulness, organization and interaction with electronic collection have grown in number and scope. E-Portfolios and Global Diffusion: Solutions for Collaborative Education addresses the emerging requirements, concerns and applications for e-portfolios. Through innovative education addresses real-world business uses, educational experiences, ideal design, this book fills an important gap in current literature concerning Web 2.0 applications. The theoretical debate surrounding e-portfolios is also presented along with international viewpoints, providing an important contribution to the global discussion of representing knowledge in the 21st century.

Effective Higher Education: By highlighting the use of emerging technologies in pedagogy and drawing on real-life case studies, the authors in this volume address the ongoing debate that technology brings a positive effect on education and beyond. They demonstrate how technology continues to fulfill the challenges of creating a more democratic educational environment.

Higher Education There is an abundance of research saying that today’s institutions are not only reservoir in higher education ineffective but also that it actually undermines the essential work that should be happening in universities. Christopher M. Branson, Maureen Marra, Margaret Franklin and Dawn Penney provide a new insight into leadership that has proven to be far more effective for all involved - the transrelational approach to leadership. This new way of leading places an emphasis on the importance of the interpersonal relationships that the leader develops and the ways in which they work. This book provides direction in how this can happen, what benefits would result, and offers a view on what the future for higher education might be if such changes to leadership are not made. Leadership in Higher Education from a Transrelational Perspective both critiques the likely implications of adopting this transrelational form of leadership into a higher educational institution and discusses the implications of not doing so. Although a transrelational approach to leadership might seem daunting for higher education administrators to adopt, is there any other choice? The authors argue that it is inconceivable for institutions founded upon promoting human development as a consequence of research to ignore such research that not only questions the suitability of current leadership practices but also offers a more effective alternative.

Is Federal Money for Higher Education the Solution to Problems of Quality in Nursing?

To find out, this book explores the future of the MOOC in higher education by examining what went right, what went wrong and where to next for the massification of higher education and online learning and teaching. The chapters in this book address these questions from a wide variety of different backgrounds, methodologies and regional perspectives. They explore learner experiences, the move towards course for credit, innovative design, transformations and implications of the MOOC in turn. This book is valuable reading for students and academics interested in education, eLearning, globalisation and information services.

Higher Education: Academic Growth in Higher Education This open access book presents deep investigation to the manifold topics pertaining to global university collaboration. It outlines the strategies King Abdulaziz University has employed to rise in global rankings, and the reasons chosen to collaborate with other academic and research institutes. The environment in which universities currently exist is considered, and subsequently how an innovative culture might be established and maintained to enable global university collaboration to be discussed. The book concludes with an examination on why collaboration is necessary for knowledge transfer and explains how to do it. The last part of the book considers how to sustain partnerships. This is because one of the challenges of global partnerships is not just setting them up, but also sustaining them.

Virtual Learning Environments in Higher Education: Based on sociologist Zygmunt Bauman’s theory of liquid modernity, this volume describes and critiques key aspects and practices of liquid education—education as market-driven consumption, short life span of useful knowledge, overabundance of information—through a systematic comparison with ancient Greek paideia and medieval university education, drawing a sweeping analysis of the history and philosophy of education for the purpose of understanding current higher education, posting a more holistic alternative model in which students are embedded in a learning community that is itself embedded in a larger society. If liquid modernity has left a vacant and, according to Bauman, the pilot’s cabin is empty, this volume argues that no structure is better positioned to fill this vacuum than the university and outlines a renewed vision of social transformation through higher education.

Alternative Solutions to Higher Education’s Challenges: This book aims to provide an overview of academic growth in higher education and the historical and political contexts in which it is situated. The chapters in this book address these questions from a wide variety of different backgrounds, methodologies and regional perspectives. They explore learner experiences, the move towards course for credit, innovative design, transformations and implications of the MOOC in turn. This book is valuable reading for students and academics interested in education, eLearning, globalisation and information services.

Self-directed multimodal learning in higher education: American Higher Education in Crisis? This book analyses the range of potential measures national quality assurance agencies may have to employ to deal with the new issues caused by Cross Border Higher Education (CBHE). The expansion of CBHE raises quality problems, which are currently assessed differently depending on the countries concerned. This has been exacerbated by the growth of Massive Open Online Courses (MOOCs) which have developed very quickly and can be prone to rogue providers. This book considers the steps that have already been taken to ensure quality as well as those ahead. It is important that the swift growth of CBHE is not just seen as a means to increase the revenues of higher education institutions faced with decreasing public funding but also as a means to keep educational standards high.

Higher Education Review: American higher education is at a crossroads. Technological innovations and disruptive market forces are buffetting colleges and universities at the very time their financial structure grows increasingly fragile. Disinvestment by states has driven up tuition prices at public colleges, and student debt has reached a startling record-high of one trillion dollars. Cost-minded students and their families—and the public at large—are questioning the worth of a college education, even as study after study shows how important it is to economic and social mobility. And as elite institutions trim financial aid and change other business practices in search of more sustainable business models, racial and economic stratification in American higher education is only growing. In American Higher Education in Crisis? What Everyone Needs to Know, Goldie Blumenstyk, who has been reporting on higher education trends for 25 years, guides readers through the forces and trends that have brought the education system to this point, and highlights some of the ways they will reshape America’s colleges in the years to come. Blumenstyk hones in on debates over the value of post-secondary education, problems of affordability, and concerns about the growing economic divide. Fewer and fewer people can afford the constantly increasing tuition price of college, Blumenstyk shows, and yet college graduates in the United States now earn on average twice as much as those with only a high-school education. She also discusses the reasons why college athletics, corporate-style presidential salaries and the creation of athletic departments as revenue centers have soured public perception. Higher education is facing a serious set of challenges, but solutions have also begun to emerge. Blumenstyk highlights these solutions, discussing the rise of alternative-educational opportunities and the new academic and business models that are appearing, and considers how the Obama administration and public organizations are working to address questions of affordability, diversity, and academic integrity. She addresses some of the advances in technology colleges are employing to attract and retain students; outlines...
new competency-based programs that are reshaping conceptions of a college degree, and offers readers a look at promising innovations that could alter the higher education landscape in the near future. An extremely timely and focused look at this embattled and evolving arena, this primer emphasizes how open-ended the conversation about higher education’s future remains, and illuminates how big the stakes are for students, colleges, and the nation.

Change Leadership in Higher Education This book explores the multiple pathways from scholarships for international study to positive social change. Bringing together studies from academic researchers, evaluators and program designers and policymakers from Africa, Asia, Latin and North America, Europe, and Australia, the book compiles the latest research and analysis on the policy, practice, and outcomes of international scholarship programs. Contributions examine the broad trends in sponsored overseas study, program design considerations, the dynamics of the immediate post-scholarship period and the impact of scholarships on international education and development. Particular attention is focused on assessment and evaluation, the complexities of selecting awardees, the dynamics of returning home and concerns about brain drain and the state of knowledge and research on long-term outcomes of international scholarships with social change aims.

Higher Education Amendments of 1968 The essays in this book address the transformation of higher education and the transformative possibilities of its current conditions. Higher education in American history has always functioned within the context of larger social and political forces. Universities and colleges have provided skilled labor for the work force, scientific knowledge and innovation for manufacturing, and policy expertise for government.

International Journal of Institutional Management in Higher Education
International Perspectives on the Role of Technology in Humanizing Higher Education
Economic Inequality and Higher Education
Courses on Latin America in Institutions of Higher Education in the United States
Reauthorization of the Higher Education Act and Related Measures Academic Growth in Higher Education: Questions and Answers explores the debates, issues and solutions related to teaching and learning that arise in higher education across Europe and many other parts of the world.

Designing an Innovative Pedagogy for Sustainable Development in Higher Education
This book constitutes the thoroughly refereed proceedings of the Researcher Links Workshop: Higher Education for All, held in Maceió, Brazil, in March 2017. The 12 full papers presented were carefully reviewed and selected from 31 submissions. The papers deal with a large spectrum of topics, including higher education, technology-enhanced solutions, user modelling, user grouping, gamification, educational games, MOOCs, e-learning, open educational resources, collaborative learning, student modelling, serious games, language analysis.

New Dimensions in Higher Education
Transforming Higher Education
The Great Skills Gap Designing an Innovative Pedagogy for Sustainable Development in Higher Education This book develops a “green pedagogy” and an innovation mindset in higher education by using approaches based on innovative design thinking, arts-based practices, digital transformation, and entrepreneurship for sustainable development. New pedagogical methods and educational solutions are developed throughout this book to offer pedagogical support to both students and university/college-level instructors. This book leads students as well as their instructors, through an artful and experimental way of thinking and doing, to take the ownership of the co-creation process. This is the basis for increasing social responsibility, motivation and commitment, and fostering creativity and innovation. An educational toolkit, including human-centric design methods, digital tools, creative and arts-based practices, innovation-related skills, and nascent and social entrepreneurship competencies, is provided for higher education instructors. This method kit will help instructors support students in the process of creating new knowledge for addressing real-world problems and enhance their societal involvement, foster entrepreneurial spirit, and reach opportunities for a sustainable future. Features Discusses arts-based education and entrepreneurship-based skills. Presents digital transformation and innovation-related skills for sustainable development programs. Proposes an experimental culture of thinking and doing. Provides agile and collaborative development methodology. Leads students to be much more creative and innovative. Offers a method kit for instructors to respond to 21st-century requirements in the field of higher education.

Higher Education for All. From Challenges to Novel Technology-Enhanced Solutions The vast disparities in college attendance and graduation rates between students from different class backgrounds is a growing social concern. Economic Inequality and Higher Education investigates the connection between income inequality and unequal access to higher education, and proposes solutions that the state and federal governments and schools themselves can undertake to make college accessible to students from all backgrounds. Economic Inequality and Higher Education convenes experts from the fields of education, economics, and public policy to assess the barriers that prevent low-income students from completing college. For many students from disadvantaged socioeconomic backgrounds, the challenge isn’t getting into college, but getting out with a degree. Helping this group will require improving the quality of education in the community colleges and lower-tier public universities they are most likely to attend. Documenting the extensive disjuncture between the content of state-mandated high school testing and college placement exams, Michael Kirst calls for greater alignment between K-12 and college education. Amanda Pallais and Sarah Turner examine barriers to access at elite universities for low-income students—including tuition costs, lack of information, and poor high school records—as well as recent initiatives to increase socioeconomic diversity at private and public universities. Top private universities have increased the level and transparency of financial aid, while elite public universities have focused on outreach, mentoring, and counseling, and both sets of reforms show signs of success. Ron Ehrenberg notes that financial aid policies in both public and private universities have recently shifted towards merit-based aid, away from the need-based aid that is most helpful to low-income students. Ehrenberg calls on government policy makers to create incentives for colleges to increase their representation of low-income students. Higher education is often vaunted as the primary engine of upward mobility. Instead, as inequality in America rises, colleges may be reproducing income disparities from one generation to the next. Economic Inequality and Higher Education illuminates this worrisome trend and suggests reforms that educational institutions and the government must implement to make the dream of a college degree a reality for all motivated students.

Assessing the Role of Mobile Technologies and Distance Learning in Higher Education Moving beyond critique, Alternative Solutions to Higher Education’s Challenges uses an appreciative approach to highlight what is working in colleges and universities and offers an examination of how institutions can improve practice. Drawing on examples and cases from real higher education institutions, this book offers a solution-focused framework that challenges the negative assumptions that have plagued higher education. Chapters explore how current narratives have perpetuated and maintained systemic flaws in our education system and have hindered reform. This invaluable resource breaks from the substantial literature that only highlights the many problems facing higher education today, and instead provides alternative strategies and essential recommendations for moving higher education institutions forward.

Massive Open Online Courses and Higher Education
Understanding Contemporary Issues in Higher Education

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